



# 1. Transforming Lives and Inspiring Change! The changemaker campus difference Wray Irwin - UoN

## 1. Volatility

1. Everything is happening all the time

2. World is unstable

1. The news

1. *24 hour*

2. Current issues

1. *Wellbeing*

2. *Virtual and physical space*

3. Dramatic issues

1. *Covid 19*

4. **CONSTANT** change

### **3. Uncertainties**

1. Working in a landscape where this is a norm

1. *Acting without full information*

4. New approaches are needed

1. Inter-disciplinary

### **2. Changing expectations**

1. Norms are challenged: Free healthcare, two icecaps, education for all -- Will these things still be here in 10 years?

2. What are we supporting students for?

1. Sometimes feels like everything is crumbling

3. Sector so focused on graduate outcomes and experience - what are we missing?

1. There are no answers - just conversations...

4. How do we make education sustainable?

1. UN Sustainable goals

### **3. Connection**

1. Our students are more connected than every before

2. Real networks are always not as stable

3. Education is more networked and interconnected too...

## **4. Ambiguity**

### **1. What is wellbeing?**

1. How does it balance off with other things?

### **2. Ambiguity of the online and digital interface/connection**

3. Things don't have neat beginning, middles and ends -- people come in at different points.

## **5. So what should we support students with?**

### **1. Courage?**

### **2. Failing?**

1. Safe failure is okay...

### **3. Embracing the unknown...**

1. Okay to not know what they want to do with their lives...

### **4. Student values...**

1. Breaking those 'tick box' exercises

**5. The world does not need obedient students that get top marks all the time**

1. The pedigree student is not needed...

2. Challenge, failure, experience -- this is what the world needs

3. Ability both online and face-to-face

4. An awareness of REAL world issues - like CSR

## 6. Resilient

1. Adaptable

2. Multi-careered

## 7. Employers often don't know what they want or need...

1. Opportunities are changing...

1. *What next?*

2. *Construction industry as a big recruiter... surprising!*

3. *Some sectors looked very stable -- but things are changing*

4. *Others that appeared stable - like law - are going beyond the profession to recruit others that can challenge and reinterpret.*

8. Employers want people that understand the digital and the physical. They want employees that are resilient - and look after their wellbeing. They want thinkers.

## 6. Changemaker campus

1. UoN is one of 50 universities in the world to have changemaker campus status

1. A designation that has sparked discussion

2. New strategy to re-write all learning outcomes in 5 years.

1. An aim to have sustainability included in every module.

2. Can't be faked - how is it made meaningful for students

3. BIG world problems at the centre

### **3. Integrated learning support**

1. Bring people together and put students at the centre

2. NOT more work - working differently for change

**4. Waterside campus as a space that individuals can learn how to make the world a better place**

1. Explore!

*1. The campus has to reflect that.*

2. How can students navigate this in a way that makes sense to them?

**5. Values integrated across the curriculum and campus**

**6. Who are the changemakers?**

1. People who identify an issue and go on to tackle it!

### **7. The changemaker experience!**

1. Imagination. Creativity.

**2. THINK DIFFERENTLY!**

1. Teach criticality by focusing on what they care about.

2. Curriculum should be problem-centred

3. Problem-centred assessment. One university flies their third-year engineering students to get them to build a bridge.

**3. Co-created and collaborative**

1. Employers want to be engaged



## *2. Appendix*

### **Floating Text**

- 1. How do we support students with this????**
- 2. What does a changemaker experience or curriculum look like?**
- 3. Universities are all special - they have different approaches. What is special about yours?**
- 4. Start with the imagination and work backwards**
- 5. Think the unthinkable. Do the undoable**
- 6. The work we do is important. But it is getting harder...**