From Additional Support to Inclusive Learning:

Our journey so far ...

Context at University of Sheffield

- A priority in the learning and teaching stratergy
- To ensure all students can take part in their learning. The diverse student body enhances everyone's learning
- Ensuring the protected characteristics of the Equalities Act are met
- Intersectionality - a lot of students it in multiple categories
  - Everyone experiences things differently
  - These can sometimes conflict

Inclusive learning is the way forward

- If we solve the problem for one student via reasonable adjustments, it benefits one student. If we design for non-traditional and minority users, we often solve the problem for many users
- Universal Design: Everyone benefits - no need to define yourself

Challenges

- Balancing design and accessibility
- Trying to maintain the University look and feel
- Working with other teams to a deadline
- Making everything accessible for a broad spectrum of users with often conflicting needs
- Working within the limits of the CMS
- Position within the Library web pages

Re-branded as the Inclusive Learning Team (from Additional Support)

- Previously had categorical pages i.e. pages for disabled students, pages for international students
  - What if you define in multiple categories?
  - Why put people in boxes?
  - These things can benefit multiple people. For example, the extended loan periods for disabled students now apply to distance and commuting students
  - Lots of duplication between pages
- Identified some under-supported groups, and incorporated them into the inclusive learning services
- Now organised by service - not by category/need
  - Online resources
  - Print resources
    - A lot of this stuff benefits all learners - this service-level structure no longer buries these pages in the disabled student section
  - Library sites
  - Productivity and assistive software
  - Library Support Workers
  - Alternative formats
    - (It's clear on this page it can only be for disabled students). This resource is allocated to students by their disabilities team
  - Health and well-being
  - Making teaching accessible (for staff)
- Taking the word 'disabled' out a lot of things. Try and do one thing for all
- New 360 tours to help allow people to look before visiting
  - Removes anxiety for some students
  - Gives tours of all the adaptable learning spaces